**Course Learner Outcomes**

**At the end of Spanish 1, it is expected that you will be able to:**

1. Speak Spanish well enough to form simple questions and complete sentences.

2. Understand Spanish spoken by native or near-native speakers well enough to appropriately respond to questions.

3. Write Spanish well enough to communicate in the present tense.

4. Understand written Spanish well enough to read and comprehend directions and level-appropriate text.

5. Show an awareness of and a sensitivity to some elements of the cultures related to the Spanish language.

6. Be a responsible citizen of the class, making positive contributions to the learning environment.

**At the end of Unit 2.1 in Spanish, I will be able to…**

1. Conjugate regular –ar verbs

2. Say how often people do things

3. Express obligations

4. Discuss school schedules and necessary materials

5. Explain some history of Mexico and describe Mexico City

**At the end of Unit 2.2 in Spanish, I will be able to…**

1. Ask/tell what time it is and what time things happen

2. Ask questions with and without question words

a. Memorize question words

b. Use correct word order to create questions

3. Use “ESTAR” to describe how people feel and say where things are located

4. Use “IR” to say where people go

5. Request snack foods and become aware of the differences and similarities between Mexican and American snack foods

**At the end of Unit 2.3 in Spanish, I will be able to…**

1. Discuss present and future plans

a. Apply conjugation of regular –ER and –IR verbs

b. State what people are going to do using *ir + a + infinitive*

2. Use infinitives accurately in double verb clauses and other phrases

3. Recognize verbs that have irregular YO forms

4. Tell facts about Mexico City, the Zócalo and Mexican culture.

**At the end of Unit 3.1 in Spanish, I will be able to…**

1. Say what people have just done using *acabar + de + infinitive*

2. Say from where people have come using VENIR DE

3. Discuss how people are feeling using ESTAR and *adjectives*

4. Specify who likes/dislike to do certain activities using GUSTAR with the *a personal*

5. Extend, accept, and decline invitations from others